

SRA 401

**SPORT AND SPORT AND RECREATION ADMINISTRATIONDEGREE
INTERNSHIP MANUAL**

2017 52.056 Beason

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INTERNSHIP PHILOSOPHY

A sport, recreation and leisure services educational program is judged by the level of performance its graduates are perceived to have attained. While thorough knowledge in a variety of areas is essential in the preparation of the competent entry-level leisure delivery professional in a public, private, or non-profit environment, it provides only the basis upon which the individual will function professionally. Application of the generic recreation education process can take place only in real life situations; therefore, it is essential that workplace training provides an opportunity to personalize acquired knowledge in a practical environment.

To facilitate this goal the University of Mississippi mandates a minimum 400-hour, 10-week internship experience as an integral part of the curriculum. Knowledge obtained in the classroom and extracurricular experiences will be utilized during the internship and the major purpose of the internship is to provide the student opportunities to apply and personalize this broad knowledge base. At the completion of the internship, the student should be able to perform the skills and have the knowledge to be a competent entry-level recreation professional. The 400-hour internship meets COPART Accreditation standards and the University of Mississippi is committed to placing interns educated to accreditation standards and contemporary expectations of internship organizations/agencies.

The student, the participating agency and the University of Mississippi all benefit from this exercise. The practitioner-professional, the university faculty, and the student must all work together to achieve the optimal outcome for the student. The Park and Recreation Management faculty and recreational delivery professionals should have a vested interest in the recruitment and preparation of new and talented young people coming into the field.

This internship is an excellent opportunity for the academic community as well as field practitioners, thus assuring that talented people of the highest caliber are empowered with the skills necessary to serve the various leisure delivery service publics of a changing and dynamic society. This manual delineates the philosophy and objectives of the internship, the policies and procedures, forms, records and reports to be submitted by the student.

GOALS AND OBJECTIVES

The goals of the SPORT AND RECREATION ADMINISTRATION supervised internship are to:

1. Guide students to a supervised internship that provides leadership and on-the-job experiences in a recreation or leisure service agency, or other appropriate setting.
2. Acquaint students with the philosophy, purpose, and general program goals of the internship agency.
3. Become familiar with routine procedures of the agency setting.
4. Provide an opportunity to test classroom philosophy, theories, and concepts.
5. Provide opportunities for the intern to test his/her own competencies and skills.
6. Provide opportunities for the intern to evaluate him/herself in relation to his/her professional preparation, goals, and aspirations in the field of recreation.
7. Provide an opportunity for both the SPORT AND RECREATION ADMINISTRATION faculty supervisor and the agency supervisor to provide the student feedback on the student's skills and competencies.
8. Provide an opportunity for the student to set realistic goals for his/her professional development.
9. Prepare the student for entry into the leisure services profession.

To achieve these goals, the following objectives will be met:

1. After the initial orientation to the internship setting, the student will plan and implement one or more major programs to completion.
2. The student will demonstrate personal skills in sport and/or recreational administration and utilize appropriate techniques, procedures, and processes of evaluation for participants, programs, administration, and facilities.
3. The student will be able to verbalize the agency's philosophy and goals and work with the agency to insure these are met.

4. The student will evaluate his/her preparation, goals, and aspirations.
5. The student will verbalize the routine procedures required by the agency.

INTERNSHIP RESPONSIBILITIES

Before the internship begins, it is the responsibility of the student to:

1. Complete placement procedures before the end of the semester immediately preceding actual internship.

The internship may be taken any semester after all internship requirements are met and after the student's junior year, but if at all possible, it should be taken during the last semester, the summer preceding the last semester, or the semester post-curriculum requirement of the student's program.
2. Have an overall G.P.A. of 2.0, with a 2.5 G.P.A. in the professional core in SPORT AND RECREATION ADMINISTRATION.
3. Complete the following SRA courses prior to the internship: SRA 194, 200, 302, 410, and 471.
4. File evidence of a current CPR and First Aid certification with their advisor. (Certification must be valid during the entire on-site internship experience.)
5. Ensure that the Signed Agreement Form for Internship Placement (*SRA-12*) must be completed, verified and on file with the SPORT AND RECREATION ADMINISTRATION faculty supervisor to beginning the internship experience.
6. Complete the pre-internship competency examination scoring at least 60%.
7. Work with the faculty supervisor to create individual goals and objectives for his/her internship.
8. All students are required to submit a photo journal of their internship experiences (guidelines located in Blackboard Assignments), a final report, weekly discussion forums, weekly reports and work to assure that their supervisors conduct a midterm and final online evaluation as well as an exit interview with the sponsoring agency.

During the internship, it is the responsibility of the student to:

1. Satisfactorily complete and document a minimum of 400 working hours over a minimum of 10 weeks (560 hours if pursuing a therapeutic recreation minor), which includes meetings, conferences, special assignments, and similar related duties.

2. Prepare and submit weekly logs (*form SRA-13*) and monthly reports summarizing duties along with accumulated time forms which indicate appropriate work engaged in, meetings attended, workshops, and any other relevant learning experiences encountered. These reports should be mailed (or delivered) to your supervisor following a time schedule mutually agreed upon prior to the internship.
3. Provide own transportation.
4. Be punctual and appropriately dressed throughout the internship experience.
5. Be directly responsible to an agency supervisor for responsibilities and duties assigned.
6. Become familiar with the philosophy, policies, and procedures of the agency.
7. Confer with agency supervisor and faculty supervisor regarding any special problems that may arise.

It is the responsibility of the agency internship supervisor to:

1. Provide professional guidance and direction relevant to the function of the agency's recreation or leisure services program.
2. Assist the student in achieving stated goals and objective by meeting with the student at least weekly to discuss progress.
3. Consider the student a full-time member of the agency's staff.
4. Lead the student into assuming increasing responsibilities as a leader.
5. Provide the student with a written set of guidelines of expectations and duties during internship.
6. Conduct a mid-course formal evaluation (*SRA-14*) and forward to the student's university advisor.
7. Cooperate with the SPORT AND RECREATION ADMINISTRATION Program faculty supervisor on all matters pertaining to the student's internship experience.
8. Assign only one supervisor who will preferably have only one intern for the semester. This does not eliminate the possibility of the intern being placed for short periods of time under the guidance of others for a special experience or orientation.
9. Provide an internship experience for a minimum of 400 hours over 10 weeks.
10. Conduct a final evaluation (*SRA-15*) at the conclusion of the internship to include an exit interview with the student.

It is the responsibility of the faculty supervisor in SRA 401 to:

1. Assist in the placement of the student where these identified goals and objectives may best be attained.
2. Approve the student's choice for an internship site.
3. Make contact about the agency's willingness to participate in an internship program.
4. Assist the student in identifying appropriate goals and measurable objectives prior to the internship.
5. Review the internship manual with the student.
6. Conduct an on-campus debriefing to review internship experience, evaluate attainment of objectives, and discuss the student's perceptions of the internship agency.
7. Stay in contact with the agency supervisor to monitor the student's progress.
8. When possible, visit the site to meet with the agency supervisor and student. In case an on-site visit is not possible the internship supervisor will make every attempt to talk with the students supervisor by phone, skype, or similar personal contact.
9. Collect and grade student's submitted work and final grade.

FINAL INTERNSHIP REPORT

At the end of the semester a comprehensive analysis of the internship experience will be submitted to report on the following guidelines. The reports will be submitted to your faculty internship supervisor no later than the **LAST DAY OF SCHEDULED CLASSES BEFORE FINALS WEEK** for the semester you are enrolled in the internship. This typed assignment must be completed in a scholarly format and submitted at the final on-campus debriefing session. During the internship all signed contracts, supervisor evaluations and final student evaluations will be placed in the faculty internship supervisor's file. These reports, the submitted final report and the on-site supervisor evaluations will be the basis for a final grade. A "Z" or pass/fail grade is given for the 6-9 semester hour internship.

1. Describe in one page (minimum) the recreation program experience from the first week until the official completion date.
2. List the goals which the program seeks through their policies and program leadership, facility(ies), and administration.
3. Describe the organization of the department. Supplement this description with an organizational chart. What networking exists in the community to further cooperation among various agencies interested in recreation? What part does the recreation leadership of this agency play in these cooperative efforts?
4. Describe the general socio-economic conditions, education level, leisure interests, and attitude toward recreation of the clientele.
5. Describe (in detail) certain situations in which specific principles of leadership were put into practice (by the intern or someone else). To what extent were these principles of leadership effective?
6. Provide at least two suggestions to improve the present program if it were possible? Submit a plan for the future betterment of this situation.
7. What efforts are made by the agency to evaluate its total recreation program?

(Continue to the next page)

FINAL INTERNSHIP REPORT (Cont.)

8. Address the following:
 - a. Indicate what you liked best and least.
 - b. How could this experience have been improved?
 - c. What specific changes would be made?
 - d. Was too much or too little responsibility allotted?
 - e. Was the work challenging?
 - f. Would you recommend this agency for future internships? Why or why not?
9. **Complete a project which is mutually agreed upon by the intern and agency supervisor. The student must agree to the nature of this project prior to accruing any hours toward the interhsip. Follow these guidelines (narrate this project) and provide:**
 - a. A complete description of your project to include a title, description, purpose and goals.
 - b. A description of the activities/sessions which were completed through your project (if applicable).
 - c. A description of the population you served, as well as the numbers of people served.
 - d. A description of your marketing plan (public relations), as well as examples of the PR materials which were developed.
 - e. A budget analysis, cost/revenue of the project (as applicable).
 - f. A description of the staffing process with information regarding your role in the development and implementation of the project, as well as the roles of any other staff involved.
 - g. A description of how you evaluated your project with some analysis and results of the evaluative process. You may also include any comments from participants, other staff, or your supervisor.

ASSIGNMENT CHECKLIST

Internship students: Use this tool to keep your academic responsibilities organized. Your faculty supervisor will help you determine when the following documents are due. Record those dates here to keep track of your assignments.

CPR and First Aid certification on file

Internship Agreement

Midterm Evaluation

Final Evaluation

Final Internship Report

Post-Internship Student Evaluation

Monthly Report (#1)

Monthly Report (#2)

Monthly Report (#3)

Monthly Report (#4)

Information for the Agency (SRA-11)

Dear Potential Internship Agency Supervisors:

Thank you for your interest in working with an Ole Miss SPORT AND RECREATION ADMINISTRATION student. The central purpose of the 400-hour, 10-week internship is to help the student make an effective transition from the classroom to practical setting and finally to the workforce. In the SPORT AND RECREATION ADMINISTRATION Program, we believe that the internship experience should only occur upon completion of the student's professional core courses when the student should be well prepared from coursework, the pre-internship experiences, and extracurricular continuing education opportunities.

The internship is not designed to merely give the student an opportunity to explore the recreation and leisure field; rather, it is an opportunity for the student to gain valuable experiences to assist their entry into the recreation and leisure profession. It is our desire to have internship agencies cooperate with the University of Mississippi internship supervisors in the selection of students for an internship and the supervision of the intern throughout the internship experience.

We encourage you to place students in positions comparable to full-time entry-level positions after their initial orientation to your agency. We recognize the problem of assigning students to major program responsibilities where failure may affect agency status, but when students have completed most of their studies and are serious and mature they can, and will, be effective under competent supervision. However, we fully understand that you have the right and responsibility to relieve them of their responsibilities if their performance is of inferior quality at any time.

The SPORT AND RECREATION ADMINISTRATION faculty cannot emphasize strongly enough that the internship experience should be rich, varied, and meaningful in terms of challenging the leadership capacities of the student. These experiences should be characterized by:

1. Breadth – A thorough orientation to the total agency program.
2. Depth – An assignment of responsibility for a program segment of which the student can pursue to completion.

It is understood that the agency is expected to assume full responsibility for supervision of the intern. The SPORT AND RECREATION ADMINISTRATION Program faculty and the agency will

agree upon an on-site supervisor prior to the placement of the student. The supervisor is asked to hold regular conferences with the student for guidance purposes and provide an evaluation of his/her work at both midterm and at the close of the internship period. THIS EVALUATION ASSISTS THE UNIVERSITY FACULTY IN ASSIGNING A PASS/FAIL GSRADE.

The SPORT AND RECREATION ADMINISTRATION Program faculty will be responsible for a minimum of one on-site visit (unless location/distance dictate otherwise) during the course of the internship. The supervisor should feel free to communicate with the internship's faculty advisor at any time.

The internship agency is responsible for the training and/or facilitating and assisting in providing exposure of the intern of the following areas:

A. Orientation to the Internship Experience

The intern should be briefed on assignments, scheduled hours, rules, and regulations. In addition, the history, mission, goals, and review of personnel policies should be explained to the intern.

B. Learning Experience

Students, during their internship, should study and observe in action the policies and practices of the agency. This would include the study of budgeting and record keeping procedures, approval of clearance forms for activities, personnel and supervisory practices, attendance of meetings of the administrative body of the agency, general staff relations, and information related to purchase and maintenance of equipment and supplies.

C. Program

The intern should be required to conduct at least one **special project** during the internship. In conjunction with the agency supervisor, the student should research, plan, organize, coordinate, conduct, and evaluate a project for the agency. The student should be allowed to assist in putting into action individual, or small group, as well as large group activities and services in congruence with the nature of the agency.

D. Administration

The student should gain exposure to, and/or participate in, in-service training, department, staff, or unit meetings, and researching special needs of the agency.

Thank you very much for your time and dedication to the future park and recreation professionals in our program. If you have any additional questions or concerns, please feel free to contact me. I look forward to a successful semester for your agency!

Sincerely,

Dr. Kim Beason, SRA Coordinator
SRA Internship Experience Supervisor
225 Turner Center
University, MS 38677
hpbeason@olemiss.edu
(662) 915-5555
662-915-5525 (fax)

Mr. Kris Brasher, CTRS
SRA 401 Internship Experience Instructor
215 Turner Center
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kbrash1@olemiss.edu
(662) 915-5521

Agreement Form for Internship Placement (SRA-12)

SRA INTERNSHIP AGREEMENT

Student's Name: _____

Phone Number: _____ Email: _____

SRA Academic Advisor: _____

Internship Agency: _____

Agency Address: _____

Internship Supervisor's Name: _____

Internship Supervisor's Job Title: _____

Supervisor's Phone Number: _____ Email: _____

Student's Responsibilities: _____

Dates of internship: *Start:* _____ *Conclusion:* _____

The student will register at The University of Mississippi for SRA 401 upon completion of all pre-internship, course, and grade point requirements.

The student will obtain a minimum of 400 hours and ten weeks' experience and follow the guidelines set forth in the internship manual.

The student shall be responsible for keeping informed and follow through on details related to the fulfillment of all requirements expected of him/her during the semester (graduation, credentials at Placement Office, etc.).

The agency agrees to follow the statement of policy and responsibilities regarding fieldwork as described in the Internship Manual.

The SPORT AND RECREATION ADMINISTRATION degree Program of the University of Mississippi agrees to fulfill its responsibilities as described in the Internship Manual.

Student Signature

Date: _____

Internship Supervisor of Cooperating Agency

Date: _____

Date: _____



THE UNIVERSITY OF
MISSISSIPPI

ASSUMPTION OF RISK, WAIVER AND RELEASE OF LIABILITY

READ THIS ASSUMPTION OF RISK, WAIVER AND RELEASE OF LIABILITY BEFORE YOU SIGN IT. IT AFFECTS YOUR LEGAL RIGHTS.

I, _____ [print student's name], agree to act in a responsible and safe manner when I participate in the _____ [insert internship/practicum]. I acknowledge and agree that during my internship/practicum, I must continue to comply with the University's student conduct policies, including policies on academic integrity. I understand that the University could impose sanctions for my non-compliance, including suspension or expulsion.

I acknowledge and agree that the University has no control over the operations or premises of the sponsoring organization where my internship/practicum will occur, and that I will be under the supervision of a representative of that organization. I understand that my participation in my internship/practicum is voluntary, and I may be exposed to risks and hazards that could result in serious illness, bodily injury, disability, or death. These risks and hazards may include, but are not limited to: (i) vehicular, pedestrian, or other accidents, (ii) storms, floods, fires, earthquakes, and other natural disasters, (iii) **infectious diseases or viruses, including but not limited to COVID-19**, (iv) limited or inadequate medical care, (v) different standards of design, safety, and maintenance of buildings and public places, (vi) terrorist activities, and (vii) allergic reactions to food, insects, or other allergens. I acknowledge and agree that the University of Mississippi (including its faculty, employees, and representatives) and the Mississippi Board of Trustees for State Institutions of Higher Learning (collectively "UM") cannot forecast or foresee all potential risk.

I knowingly and voluntarily assume all risks associated with my participation in my internship/practicum, including any related travel to and from any internship/practicum destination, events, or activities. In consideration for me being allowed to participate in the internship/practicum, I knowingly and voluntarily waive and release UM from all present and future claims of any type for any harm or loss, including economic loss, personal injury, death, or property damage suffered by me and arising out of my internship/practicum. I agree to indemnify, hold harmless, and covenant not to sue UM for any damages, personal injury, death, medical expenses, disability, lost wages, loss of capacity, property damage, court costs, attorney's fees, or any other loss of any kind. I acknowledge and agree that: (1) this ASSUMPTION OF RISK, WAIVER AND RELEASE OF LIABILITY is intended to be as broad and inclusive as authorized under law, and (2) if any part of this ASSUMPTION OF RISK, WAIVER AND RELEASE OF LIABILITY is deemed by a court to be invalid, the remaining provisions will continue in full force and effect.

I acknowledge that I will or have consulted with a physician regarding my health or medical needs, if any. I am aware of no health condition that precludes or restricts my travel and/or participation in my internship/practicum. I understand that UM will not arrange for physicians or medical care at the site of my internship/practicum, does not provide medical or professional liability insurance for me, and has advised me to obtain such insurance at my expense. If the circumstance presents, I authorize UM to seek emergency medical, rescue, or evacuation services for me should I become injured, ill, or incapacitated and lack the ability to make such decisions for myself. I understand that I am financially responsible for any medical or other expenses incurred because of my illness, injury, or incapacitation. I agree to reimburse UM for any such expenses incurred on my behalf. I further agree to release, hold harmless, and covenant not to sue UM for any damages, injury, loss, expenses, disability, or death arising out of any emergency medical, rescue, or evacuation services that I receive.

I understand that UM will not provide me transportation in connection with my internship/practicum. I acknowledge and agree that I am expected to obtain automobile insurance at my own expense, to the extent that such becomes necessary.

Please Check the Applicable Certification:

I certify that I am at least eighteen (18) years old. I have read and understand this ASSUMPTION OF RISK, WAIVER AND RELEASE OF LIABILITY and agree to its terms. I further understand that this ASSUMPTION OF RISK, WAIVER AND RELEASE OF LIABILITY shall be legally binding upon me, my family, estate, representatives, heirs or assigns.

I certify that I am under eighteen (18) years old. I understand that my parent or legal guardian must consent to and execute this ASSUMPTION OF RISK, WAIVER AND RELEASE OF LIABILITY on my behalf.

Student's Name _____ Date _____

Signature _____ Date of Birth _____ Student ID# _____

Local Address _____ City _____ State _____ Zip _____

Phone _____ Email _____

The student's parent or legal guardian must complete and sign this ASSUMPTION OF RISK, WAIVER AND RELEASE OF LIABILITY if the student is not eighteen (18) years old.

I certify that I am _____ 's [print student's name] parent or legal guardian. I have read, understand and agree with the terms of this ASSUMPTION OF RISK, WAIVER AND RELEASE OF LIABILITY and execute it on the student's behalf. I further understand that this ASSUMPTION OF RISK, WAIVER AND RELEASE OF LIABILITY shall be legally binding upon the student, me and our family, estates, representatives, heirs, or assigns.

Parent or Guardian Name _____ Date _____

Signature _____

Address _____ City _____ State _____ Zip _____

Phone _____ Email _____

Academic Advisor

Weekly Experience Log Form (SRA-13) Submitted online through Blackboard Dropbox

WEEKLY INTERNSHIP LOG FOR:

Student Name: _____

Agency Location: _____

Week Beginning Date: _____

DATE	HOURS	SUPERVISOR	DESCRIPTION OF DUTIES

Dates absent from internship experience this week:

Reason: _____

Midterm Supervisor Evaluation

Completed Online after first 200 hours

Found within your SRA 401 Internship class online (Through Blackboard)

Final Supervisor Evaluation

Completed after at least 400 hour's

Found within your SRA 401 Internship class online (Through Blackboard)

Final Student Exit Survey

Provided to you after the University Internship Instructor has recorded all assignments, weekly log sheets documenting at least 400 hours, supervisor evaluations and Final Internship Report